

LANGUAGE VITALITY AND ENDANGERMENT UNESCO

PRESERVING, DOCUMENTING, AND REVITALIZING SURVIVING DIALECTS AND ENDANGERED LOCAL LANGUAGES MUSIC ENDANGERMENT CREATING ORTHOGRAPHIES FOR ENDANGERED LANGUAGES SOCIAL JUSTICE THROUGH MULTILINGUAL EDUCATION LANGUAGE ENDANGERMENT IN NIGERIA. THE CASE OF YORUBA THE CAMBRIDGE HANDBOOK OF LANGUAGE POLICY ENDANGERED LANGUAGES AND LANGUAGE LEARNING LANGUAGE ENDANGERMENT AND ENDANGERED LANGUAGES SAN LANGUAGE ENDANGERED? OSMANIA PAPERS IN LINGUISTICS ATLAS OF THE WORLD'S LANGUAGES IN DANGER OF DISAPPEARING SELECTED PROCEEDINGS OF THE 37TH ANNUAL CONFERENCE ON AFRICAN LINGUISTICS UNESCO SOURCES INTERNATIONAL JOURNAL OF DRAVIDIAN LINGUISTICS BULLETIN OF THE UNESCO REGIONAL OFFICE OF SCIENCE AND TECHNOLOGY FOR AFRICA ENDANGERED LANGUAGES AND EDUCATION STUDIES IN ENDANGERED LANGUAGES PROCEEDINGS OF THE UNESCO INTERGOVERNMENTAL INFORMATICS PROGRAM, REGIONAL INFORMATICS NETWORK FOR SOUTH AND CENTRAL ASIA & REGIONAL INFORMATICS NETWORK FOR SOUTH EAST ASIA-PACIFIC PROCEEDINGS OF THE INTERNATIONAL CONFERENCE ON INFORMATION TECHNOLOGY AND UNIVERSITIES IN ASIA (ITUA 2002) INTERNATIONAL ORGANIZATIONS JOMAA, NAYEF J. CATHERINE GRANT MARI C. JONES TOVE SKUTNABB-KANGAS BERNARD SPOLSKY FOUNDATION FOR ENDANGERED LANGUAGES. CONFERENCE LEO WETZELS MATTHEW OGBEIDE OMO-OJUGO STEPHEN ADOLPHE WURM DORIS L. PAYNE UNESCO. REGIONAL OFFICE OF SCIENCE AND TECHNOLOGY FOR AFRICA FOUNDATION FOR ENDANGERED LANGUAGES. CONFERENCE MATSUMURA, K. INTERGOVERNMENTAL INFORMATICS PROGRAMME (UNESCO). JOINT PLANNING MEETINGS ALVIN LEROY BENNETT

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PRESERVING DOCUMENTING AND REVITALIZING SURVIVING DIALECTS AND ENDANGERED LOCAL LANGUAGES SAFEGUARDS THE WORLD'S CULTURAL AND LINGUISTIC DIVERSITY AS GLOBALIZATION MIGRATION AND TECHNOLOGICAL DOMINANCE ACCELERATE THE DECLINE OF SMALLER LANGUAGE COMMUNITIES EXPRESSIONS OF IDENTITY HISTORY AND KNOWLEDGE FACE EXTINCTION THROUGH DOCUMENTATION REVITALIZATION EFFORTS AND THE INTEGRATION OF MODERN TECHNOLOGIES LINGUISTS AND LOCAL SPEAKERS CAN WORK TOGETHER TO ENSURE LANGUAGE PRESERVATION PROTECTING ENDANGERED LANGUAGES MAY HELP TO FURTHER MAINTAIN INTELLECTUAL HERITAGES AND WORLDVIEWS EMBEDDED IN EVERYDAY LANGUAGES PRESERVING DOCUMENTING AND REVITALIZING SURVIVING DIALECTS AND ENDANGERED LOCAL LANGUAGES EXPLORES AT RISK LANGUAGES AND DIALECTS MAPPING THE DISTRIBUTION OF THESE LANGUAGES DELVING INTO THEIR LINGUISTIC FEATURES AND EXAMINING THE

SOCIOCULTURAL AND HISTORICAL FACTORS CONTRIBUTING TO THEIR ENDANGERMENT IT COMBINES LINGUISTIC RESEARCH WITH ANTHROPOLOGICAL INSIGHTS HIGHLIGHTING ONGOING EFFORTS TO PRESERVE DOCUMENT AND REVITALIZE THESE LANGUAGES THIS BOOK COVERS TOPICS SUCH AS ENDANGERED LANGUAGES LINGUISTIC DIVERSITY AND ANTHROPOLOGY AND IS A USEFUL RESOURCE FOR SOCIOLOGISTS LINGUISTS HISTORIANS ACADEMICIANS RESEARCHERS AND SCIENTISTS

SITUATED WITHIN THE GROWING FIELD OF APPLIED ETHNOMUSICOLOGY AND BREAKING WITH A TRADITION IN ETHNOMUSICOLOGY OF ETHNOGRAPHIC AND FIELDWORK BASED STUDIES THIS BOOK EXPLORES THE PHENOMENON OF ENDANGERED MUSIC GENRES AND WAYS IN WHICH THE FIELDS OF LANGUAGE ENDANGERMENT AND LANGUAGE MAINTENANCE MAY INFORM EFFORTS TO SUPPORT THEM

THIS VOLUME DISCUSSES HOW ORTHOGRAPHIES ARE BEING DEVELOPED AND IMPLEMENTED IN THE SPECIFIC CONTEXT OF LANGUAGE ENDANGERMENT AND REVITALISATION CHAPTERS ARE WRITTEN BY ACADEMICS WORKING IN THE FIELD OF LANGUAGE ENDANGERMENT AND ALSO BY MEMBERS OF INDIGENOUS COMMUNITIES WORKING AT THE COALFACE OF LANGUAGE SUPPORT AND MAINTENANCE

THE PRINCIPLES FOR ENABLING CHILDREN TO BECOME FULLY PROFICIENT MULTILINGUALS THROUGH SCHOOLING ARE WELL KNOWN EVEN SO MOST INDIGENOUS TRIBAL MINORITY AND MARGINALISED CHILDREN ARE NOT PROVIDED WITH APPROPRIATE MOTHER TONGUE BASED MULTILINGUAL EDUCATION MLE THAT WOULD ENABLE THEM TO SUCCEED IN SCHOOL AND SOCIETY IN THIS BOOK EXPERTS FROM AROUND THE WORLD ASK WHY THIS IS AND SHOW HOW IT CAN BE DONE THE BOOK DISCUSSES GENERAL PRINCIPLES AND CHALLENGES IN DEPTH AND PRESENTS CASE STUDIES FROM CANADA AND THE USA NORTHERN EUROPE PERU AFRICA INDIA NEPAL AND ELSEWHERE IN ASIA ANALYSIS BY LEADING SCHOLARS IN THE FIELD SHOWS THE IMPORTANCE OF BUILDING ON LOCAL EXPERIENCE SHARING LOCAL SOLUTIONS GLOBALLY CAN LEAD TO BETTER THEORY AND TO ACTION FOR MORE SOCIAL JUSTICE AND EQUALITY THROUGH EDUCATION

SEMINAR PAPER FROM THE YEAR 2015 IN THE SUBJECT ENGLISH LANGUAGE AND LITERATURE STUDIES LINGUISTICS GRADE 17 UNIVERSITY OF WÜRZBURG ANGLISTIK COURSE LANGUAGE CONTACT LANGUAGE ENGLISH ABSTRACT LANGUAGE DIVERSITY IS A CULTURAL HERITAGE OF THE WORLD EVEN THOUGH APPROXIMATELY 6 000 LANGUAGES STILL EXIST MANY MINORITY LANGUAGES ARE THREATENED WITH EXTINCTION IN ALMOST EVERY PART OF THE WORLD THE STUDY FOCUSES ON LANGUAGE ENDANGERMENT IN NIGERIA PRESENTED BY THE EXAMPLE OF YORUBA THE AIM OF THIS PAPER IS TO PRESENT THE TOPIC OF LANGUAGE ENDANGERMENT IN GENERAL CONCERNING THE HISTORICAL BACKGROUND THE CLASSIFICATION THE VALUE OF LANGUAGES AND THE CAUSES AS WELL AS THE SUPPORTS FOR LANGUAGE ENDANGERMENT IT IS DISCUSSED WHETHER YORUBA COUNTS INTO THE CATEGORY OF ENDANGERED LANGUAGES OR NOT

THIS IS THE FIRST HANDBOOK TO DEAL WITH LANGUAGE POLICY AS A WHOLE AND IS A COMPLETE STATE OF THE FIELD SURVEY COVERING LANGUAGE PRACTICES BELIEFS ABOUT LANGUAGE VARIETIES AND METHODS AND AGENCIES FOR LANGUAGE MANAGEMENT IT WILL BE WELCOMED BY STUDENTS RESEARCHERS AND LANGUAGE PROFESSIONALS IN LINGUISTICS EDUCATION AND POLITICS

THE STUDIES GATHERED TOGETHER IN THIS BOOK WERE ORIGINALLY PRESENTED AT TWO CONFERENCES SPONSORED BY THE NETHERLANDS ORGANIZATION FOR SCIENTIFIC RESEARCH NWO WHICH WERE HELD AT THE VU UNIVERSITY AMSTERDAM IN LATE AUGUST 2004 THE FIRST PART LANGUAGE ENDANGERMENT AND ENDANGERED LANGUAGES DEALS WITH ISSUES RELATED TO LANGUAGE ENDANGERMENT AND THE PROBLEMS LINGUISTS AND OTHER RESEARCHERS ENCOUNTER WHEN DOCUMENTING THESE LANGUAGES BOTH IN GENERAL TERMS AND WITH AN EYE ON THE ANDEAN AMAZONIAN SITUATION THE SECOND PART SPECIFIC STUDIES LANGUAGES AND CULTURES OF THE ANDEAN AMAZONIAN BORDER AREA CONTAINS THREE SECTIONS THE FIRST DEALS WITH TOPICS THAT RELATE TO THE MAKU PEOPLES AND LANGUAGES OF BRAZIL EASTERN MAKU AND COLOMBIA WESTERN MAKU THE SECOND SECTION FEATURES PAPERS THAT ADDRESS ANTHROPOLOGICAL AND GRAMMATICAL ISSUES CONCERNING THE NAMBIKWARA PEOPLES AND LANGUAGES BRAZIL THE THIRD SECTION DISCUSSES VARIOUS OTHER LANGUAGES IN THE ANDEAN AMAZONIAN BORDER AREA

THIS VOLUME CONTAINS 16 PAPERS SELECTED FROM THE 37TH ANNUAL CONFERENCE ON AFRICAN LINGUISTICS ACAL 37 WHICH WAS HELD AT THE UNIVERSITY OF OREGON ON APRIL 6-9 2006 THE

PAPERS INCLUDED ARE SIGNIFICANT FOR INCREASING THE DATABASE OF DETAILED STUDIES OF INDIVIDUAL AFRICAN LANGUAGES

THE THEME OF THE THIRD ANNUAL FOUNDATION FOR ENDANGERED LANGUAGES FEL CONFERENCE WAS ENDANGERED LANGUAGES AND EDUCATION FOCUSING ON HOW EDUCATION CAN BE USED TO PROMOTE RESIST AND REVERSE THE DECLINE OF A LANGUAGE THE CONFERENCE PAPERS ARE BROKEN INTO SEVERAL SECTIONS COVERING THE TOPIC FROM A VARIETY OF ASPECTS AND PERSPECTIVES FINDING A POLICY LOOKS AT THE MORE GENERAL ISSUES OF HOW TO PROCEED WHEN THE OLD LINK BETWEEN THE LANGUAGE AND THE TRADITIONAL CULTURE SEEMS TO BE FRAYING THE QUESTION IS CONSIDERED IN THREE NORTH AND SOUTH AMERICAN CONTEXTS AMONG NORTH DAKOTA AMERICAN INDIANS THE AMISH COMMUNITY AND MAYANS IN GUATEMALA AS WELL AS FOR THE SAAMI IN NORWAY AND THE IRISH UNDER BRITISH RULE LOOKING AT LEARNERS SWITCHES THE FOCUS TO THE PUPILS IN THE EDUCATION PROCESS SURVEYING ATTITUDES AND ASSESSING ACQUIRED PROFICIENCY IN BRITTANY AND NEW ZEALAND WHERE THERE IS A SINGLE MINORITY LANGUAGE AND A SINGLE METROPOLITAN LANGUAGE IN WORKING WITH NON WRITTEN LANGUAGES THE SPECIAL PROBLEMS OF MAKING A BRIDGE BETWEEN ORAL AND WRITTEN LANGUAGE EDUCATION COMES TO THE FORE WAYS AND MEANS EXAMINES PRACTICAL MEASURES THAT CAN BE TAKEN TO GET TEACHING AND LEARNING ORGANIZED THE EXAMPLES OF MAORI IN NEW ZEALAND AND KHOISAN IN NAMIBIA ARE EXAMINED THE ROLE OF STANDARD DIALECTS IS CONSIDERED USING THE CASE OF THE DISRUPTION OF LANGUAGE TRANSMISSION AMONG BASQUE DIALECTS IN SPAIN FINALLY IMPACTS AND FUTURE PROSPECTS EXAMINES THE OVERALL IMPACT THAT EDUCATION PROGRAMS SEEM TO BE HAVING IN PRESERVING ENDANGERED LANGUAGES KFT

THIS COMPREHENSIVE HISTORICAL INSTITUTIONAL AND FUNCTIONAL PROGRAMMATIC ANALYSIS OF THE DEVELOPMENT OF CONTEMPORARY INTERNATIONAL ORGANIZATIONS IN ALL FORMS EXAMINES THE ACTIVITIES OF SALIENT REGIONAL ORGANIZATIONS AND NON GOVERNMENTAL ORGANIZATIONS AS WELL AS MULTINATIONAL CORPORATIONS FOCUSING ON MAJOR PRINCIPLES ORGANIZATIONAL CHARACTERISTICS FUNCTIONS AND ACTIVITIES OF THE UNITED NATIONS AND UN SYSTEM THE BOOK STRIKES A BALANCE BETWEEN COMPREHENSIVE COVERAGE OF THE PROBLEMS INQUIRIES AND DECISIONS THAT FACE THESE ORGANIZATIONS WITH CONCISE ACCESSIBLE COVERAGE OF THE SUBJECT THE VOLUME ADDRESSES THE LEAGUE OF NATIONS THE GENESIS OF THE UNITED NATIONS BASIC PRINCIPLES ORGANIZATION STRUCTURE AND OPERATIONS OF THE UN PEACEFUL SETTLEMENT OF DISPUTES COLLECTIVE SECURITY AND PEACEKEEPING THE SEARCH FOR JUSTICE UNDER LAW CONTROLLING THE INSTRUMENTS OF WAR VARIETIES OF REGIONALISM GLOBALIZATION TRANSNATIONAL RELATIONS AND INTERNATIONAL ORGANIZATION PROMOTING ECONOMIC WELFARE MANAGING GLOBAL RESOURCES PROMOTING SOCIAL PROGRESS HUMAN RIGHTS INTERNATIONAL ADMINISTRATION AND INTERNATIONAL ORGANIZATION IN RETROSPECT AND PROSPECT FOR INDIVIDUALS INTERESTED IN INTERNATIONAL AFFAIRS AND ORGANIZATIONS

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AN AESTHETICALLY ATTRACTIVE AND USER-FRIENDLY INTERFACE SERVES AS THE CANVAS UPON WHICH LANGUAGE VITALITY AND ENDANGERMENT UNESCO ILLUSTRATES ITS LITERARY MASTERPIECE. THE WEBSITE'S DESIGN IS A SHOWCASE OF THE THOUGHTFUL CURATION OF CONTENT, PROVIDING AN EXPERIENCE THAT IS BOTH VISUALLY ATTRACTIVE AND FUNCTIONALLY INTUITIVE. THE BURSTS OF COLOR AND IMAGES COALESCE WITH THE INTRICACY OF LITERARY CHOICES, CREATING A SEAMLESS JOURNEY FOR EVERY VISITOR.

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